

'Roots to Grow and Wings to Fly'

St Bartholomew's C of E Primary School

Staff Low-Level Concerns Policy

To be read in conjunction with the Quantock Education Trust Safeguarding and Child Protection Policy Part 1 and St Bartholomew's C of E Primary School

Safeguarding and Child Protection Policy Part 2 and Quantock Education Trust Safeguarding concerns and allegations made about staff, supply staff, contractors and volunteers

September 2024



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Mission Statement

St Bartholomew's CE Primary school is a school based on Christian vision of 'Roots to Grow and Wings to Fly' underpinned by our seven values of hope, aspiration, courage, trust, forgiveness, compassion and respect.

We aim for excellence by being academically ambitious but at the same time academically sensitive.

Introduction

This Policy must be read in conjunction with the Quantock Education Trust's Part 1 Safeguarding and Child Protection Policy and St Bartholomew's C of E Primary School's Part 2 Safeguarding and Child Protection Policy.

As part of their whole school approach to safeguarding, St Bartholomew's ensures that it promotes an open and transparent culture, in which all concerns about all adults working in or on behalf of the school (including supply teachers, volunteers and contractors), are dealt with promptly and appropriately. Creating a culture in which all concerns about adults (including allegations that do not meet the harms threshold) are shared responsibly and with the right person, recorded and dealt with appropriately, is critical. This encourages an open and transparent culture; enabling St Bartholomew's to identify concerning, problematic or inappropriate behaviour early; minimise the risk of abuse; and ensure that adults working in or on behalf of the school are clear about professional boundaries and act within these boundaries, and in accordance with the ethos and values of the school and the school Code of Conduct.

At St Bartholomew's C of E Primary School, we take safeguarding very seriously. This includes ensuring that all adults who work with children do so in a way that is in accordance with the ethos and policies set out by the school, including the Staff Code of Conduct and Acceptable User Policy withing the Online Safety Policy. We set out to create and embed a culture of honesty and transparency in which the school's values and expected behaviour are constantly lived, monitored and reinforced by all staff. Being able to report low level concerns, or indeed to self-report if a mistake has been made is an important part of that culture. Staff should feel able to discuss with senior members of staff any difficulties or problems that they experience in their relationships with students or colleagues, so that appropriate advice can be provided, or action taken.

Adults must model safe relationships and must adhere to the school's safer working practices. These make sure that everyone in our community is safe and valued. This policy builds on learning from best practice across the world and sets out the detail and processes for staff regarding low-level concerns they may have. We are a community where we constantly reinforce the importance of being a community based on our school values.

Summary

It may be possible that a member of staff acts in a way that does not cause a risk to students, but which nevertheless is concerning. A member of staff who has a concern about another member of staff should inform the Headteacher about their concern. Confide, which is a secure software solution for recording and case-managing allegations and low-level concerns relating to staff and other adults working for the school. If the Headteacher cannot be contacted the concern should be reported to a member of SLT who will take on the role of case manager in their absence taking advice from the HR Director. Members of staff have the right to remain anonymous as far as reasonably possible.

Keeping Children Safe in Education – September 2024

The following is taken from Keeping Children Safe in Education September 2024

431. As part of their whole school or college approach to safeguarding, schools and colleges should ensure that they promote an open and transparent culture in which all concerns about all adults working in or on behalf of the school or college 107 (including supply teachers, volunteers and contractors) are dealt with promptly and appropriately.

432. Creating a culture in which all concerns about adults are shared responsibly and with the right person, recorded and dealt with appropriately, is critical. If implemented correctly, this should:

- enable schools and colleges to identify inappropriate, problematic or concerning behaviour early
- minimise the risk of abuse, and
- ensure that adults working in or on behalf of the school or college are clear about professional boundaries and act within these boundaries, and in accordance with the ethos and values of the institution

What is a low-level concern?

433. The term 'low-level' concern does not mean that it is insignificant. A low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' - that an adult working in or on behalf of the school or college may have acted in a way that:

- is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, and
- does not meet the harm threshold or is otherwise not serious enough to consider a referral to the LADO. Examples of such behaviour could include, but are not limited to: • being over friendly with children
- having favourites
- taking photographs of children on their mobile phone, contrary to school policy

- engaging with a child on a one-to-one basis in a secluded area or behind a closed door, or
- humiliating children.

434. Such behaviour can exist on a wide spectrum, from the inadvertent or thoughtless, or behaviour that may look to be inappropriate, but might not be in specific circumstances, through to that which is ultimately intended to enable abuse.

435. Low-level concerns may arise in several ways and from a number of sources. For example: suspicion; complaint; or disclosure made by a child, parent 108 or other adult within or outside of the organisation; or as a result of vetting checks undertaken.

436. It is crucial that all low-level concerns are shared responsibly with the right person and recorded and dealt with appropriately. Ensuring they are dealt with effectively should also protect those working in or on behalf of schools and colleges from becoming the subject of potential false low-level concerns or misunderstandings. Staff code of conduct and safeguarding policies

Clarity around Allegation vs Low-Level Concern vs Appropriate Conduct

Allegation

- behaved in a way that has harmed a child, or may have harmed a child and/or
- possibly committed a criminal offence against or related to a child, and/or
- behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children, and/or
- behaved or may have behaved in a way that indicates they may not be suitable to work with children.

Low-Level Concern

Any concern – no matter how small, even if no more than a ‘nagging doubt’ – that an adult may have acted in a manner which:

- is not consistent with an organisation’s Code of Conduct, and/or;
- relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about that adult’s suitability to work with children.

Appropriate Conduct

- Behaviour which is entirely consistent with the organisation’s Code of Conduct, and the law.

Storing and use of Low-Level Concerns and follow-up information

Low-Level Concern (LLC) forms and follow-up information will be stored securely within the school's safeguarding systems, with access only by the Headteacher and CEO. This will be done in accordance with the Data Protection Act 2018 and UKGDPR.

The staff member(s) reporting the concern must keep the information confidential and not share the concern with others apart from the Headteacher / CEO/ Chair of LGC or those aware of the incident on the SLT.

Reports about supply staff and contractors will be notified by the Headteacher to their employers so any potential patterns of inappropriate behaviour can be identified.

Low-Level Concerns will not be referred to in references unless they have been formalised into more significant concerns resulting in disciplinary or misconduct procedures.

Whenever staff leave St Bartholomew's C of E Primary School, any record of low-level concerns which are stored about them will be reviewed as to whether or not that information needs to be kept. Consideration will be given to:

- a) whether some or all of the information contained within any record may have any reasonably likely value in terms of any potential historic employment or abuse claim so as to justify keeping it, in line with normal safeguarding records practice; or
- b) if, on balance, any record is not considered to have any reasonably likely value, still less actionable concern, and ought to be deleted accordingly.

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Process to follow when a Low-Level Concern is raised.

Do not discuss with another colleague. Report to the Headteacher and complete the Confide report online without delay. If the Headteacher is not available, then you should contact a member of the SLT. The Headteacher will collect as much evidence as possible by speaking, where possible, with the person who raised the concern, to the individual involved and any witnesses.

Low Level Concern - Confide

The reporting software used to report low levels concerns is Confide.

Monitoring and Review

The school and Trust will monitor records so that any potential patterns of concerning, problematic or inappropriate behaviour can be identified. Where a pattern of such behaviour is identified, the school will decide on a course of action, either through its disciplinary procedures or where a pattern of behaviour moves from a concern to meeting the harms thresholds, in which case it will be referred to the LADO. Consideration should also be given to whether there are wider cultural issues within the school that enabled the behaviour to occur and where appropriate policies could be revised, or extra training delivered to minimise the risk of it happening again.

The Headteacher will contact the LADO using the ARF if there is any doubt as to whether a concern meets the harm threshold. This also ensures that the school balances its duty of care to the child as well as to the member of staff.



The Headteacher will report on low level concerns (anonymised) to the LGC via the termly Headteacher report.