

## Subject Leader Monitoring Form

<b>Subject:</b>	<b>Collective Worship</b>
<b>Subject Lead:</b>	<b>Gemma Coward/ Lucy Edwards</b>
<b>Date:</b>	<b>22/10/2024</b>

### Monitoring activities undertaken:

- Monitored planning, spoke to staff and children and observed worships to see the extent to which children are leading and being actively involved in worships
- Gathered Pupil voice for the children which consisted of the Collective Worship Assistants and 2 children in receipt of Pupil Premium and/or with SEND from each class
- Updating the website to reflect the current practice in school linked to the new SIAMS framework

### Findings to celebrate:

- Pupil Voice about Collective Worship was strong. When asked what they like about Collective worship these were their responses:
  - Children appreciate CW and talk about it as exciting, relaxing and being part of something bigger
  - CW assistants love their role and responsibility
  - Worships via video connecting us to other schools are really enjoyed
  - They don't like other children talking and being disrespectful
- All worships observed and talked about had pupil leading elements, writing and leading the prayer, lighting candles, helping teachers or visitors
- The worships where the children take a full lead e.g. Harvest and Class Worships are really loved and appreciated by children and families

### Questions to ask:

- How can we improve the behaviour of a few to ensure worship is not disrupted for the majority?
- How can we make worship and prayer in school even more child led?
- How can we reflect our current practice in line with the new SIAMS framework via our website?

What had you noticed prior to this monitoring?	What actions had you already taken?	Based on this monitoring, what has been the impact of your previous actions?
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<ul style="list-style-type: none"> <li>• A few children are chatting in worship causing some low level disruption. Sometimes teachers are remaining with children and sending in TAs.</li> <li>• Collective worship assistants are becoming skilled at writing and sharing prayers, but this is a small group.</li> <li>• The website no longer reflects our current practice in line with the new SIAMS framework</li> </ul>	<ul style="list-style-type: none"> <li>• Constant reminders to the children</li> <li>• 321 approach used</li> <li>• Moving disruptive children to the side</li> <li>• Collective Worship Assistant training at the start of the term via Picture News</li> <li>• Attended the new SIAMS framework training and looked at a range of websites</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour in worship has improved but some low-level disruption still remains</li> <li>• Collective worship assistants are an example to other children. This now needs to be extended to all children</li> <li>• A clear vision of what our website needs to have on it and how we might arrange that so it is easily updated with already heavy workloads</li> </ul>
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What have you noticed during this monitoring?	What actions will you put in place?	What do you intend for the impact to be?
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<p><b>Pupil Voice</b>  <b>What do you not like about worship?</b></p> <ul style="list-style-type: none"> <li>• Children who talk</li> <li>• On Wednesday worship there is nothing for us to do (CW assistants)</li> </ul>	<ul style="list-style-type: none"> <li>• Class teachers to be in worship and, where necessary, a TA in the classroom holding</li> </ul>	<ul style="list-style-type: none"> <li>• Worship to be a quieter experience which the pupils requested</li> </ul>
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<ul style="list-style-type: none"> <li>• I don't like it if children aren't respectful by talking</li> <li>• It hurts my bum sometimes if it goes on too long</li> </ul> <p><b>How could we make worship even better?</b></p> <p>Collective Worship Assistants</p> <ul style="list-style-type: none"> <li>• We can do the sending</li> <li>• We can do the gathering</li> <li>• We could do the Stars of the Week and Punctuality Panda</li> <li>• We can do a whole worship</li> <li>• Send children out if they talk</li> </ul> <p>Other children</p> <ul style="list-style-type: none"> <li>• More singing</li> <li>• Have benches for all the children</li> <li>• Children staying quiet</li> <li>• More worships outside</li> </ul> <p><b>What do you like in worship?</b></p> <ul style="list-style-type: none"> <li>• The prayer leads us back to our classroom</li> <li>• Standing up and singing; it makes us feel really happy</li> <li>• When people get certificates for being good and kind</li> <li>• When the CW assistants light up the candles. It makes me happy because everyone is together</li> <li>• I like Go in Peace....(sending). It feels like God is with me</li> <li>• The songs cheer everyone up</li> <li>• Star of the Week and celebration. When you are chosen it brings so much joy</li> <li>• Class worships make you feel proud of yourself</li> <li>• It gives me a chance to be responsible by being a CW assistant</li> <li>• I like writing the prayer to share</li> <li>• Celebration – different types of claps. It's so fun. It makes me want to the best</li> <li>• I like the different prayers</li> <li>• The video assemblies</li> </ul> <p><b>Has there been a worship where you have felt spiritual?</b></p> <ul style="list-style-type: none"> <li>• Sometimes when I am in CW, I just feel like I am with God</li> <li>• Celebration worship because it is really exciting</li> <li>• When Daniel comes in and he sings songs and tells stories</li> <li>• In celebration</li> <li>• The Kohima bowl leaves being part of the whole family</li> <li>• Birthdays make me feel connected to something bigger</li> <li>• Prayer and reflection time</li> </ul> <p><b>What do you learn in worship?</b></p>	<p>worship for those unable to attend</p> <ul style="list-style-type: none"> <li>• Worship to be kept to 15 minutes so all children are comfortable throughout</li> <li>• Give the worship assistants even more leadership in services through doing the gathering and sending</li> <li>• Give all children the opportunity to lead worship via class worships and</li> <li>• Try to hold additional services outside when the weather is fine</li> <li>• Extend the opportunities for prayer by providing a prayer competition to write a school prayer linked to our vision</li> <li>• Continue to offer the opportunity for worship beyond our school via Picture News and The Sanctuary Foundation</li> <li>• Implement the look in, look up, look out framework via a CW assistants worship</li> </ul>	<ul style="list-style-type: none"> <li>• Worship to be a comfortable experience for all involved</li> <li>• Worships will be even more child led which will engage more children and inspire other children to want to lead.</li> <li>• Collective worships to be led by key groups for Anti-bullying so the messages will be more impactful from peers</li> <li>• Children will see that their views have been listened to</li> <li>• All children feel involved and 'part of the school family through a new prayer written by the school community</li> <li>• Children will feel connected to the 'wider world' and have a greater sense of courageous advocacy and social justice as a result</li> <li>• Children to be able to articulate where they experience spirituality in school both in the classroom and worship in planned experiences and spontaneous moments using the language of look in, look up, look out</li> </ul>
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<ul style="list-style-type: none"> <li>• God teaches us to be nice</li> <li>• About God and how he helps us by believing in him. He helps us to be nicer and kinder to other people</li> <li>• How to be respectful, have courage</li> <li>• To be kind and be treated how you want to be treated</li> <li>• Our respect that we are all different but all the same and that's perfectly fine</li> </ul> <p><b>Website</b></p> <ul style="list-style-type: none"> <li>• The website needs time spent on it to update it in line with new SIAMS framework and our practice</li> </ul>	<ul style="list-style-type: none"> <li>• Email staff to ensure that worship messages are being shared in each worship to children are sharing their learning</li> <li>• In next monitoring check that reflection areas and books are being used in worship</li> </ul> <ul style="list-style-type: none"> <li>• Make clearer tabs on the website to explain our vision and values</li> <li>• Have a simplified version of our vision in action</li> </ul>	<ul style="list-style-type: none"> <li>• Children to articulate what they learn in worship through reflecting on this in class</li> </ul> <ul style="list-style-type: none"> <li>• Any visitor to school will have a clear understanding of our Christian vision, the underlying theological underpinning and how it is lived out in our school</li> </ul>
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